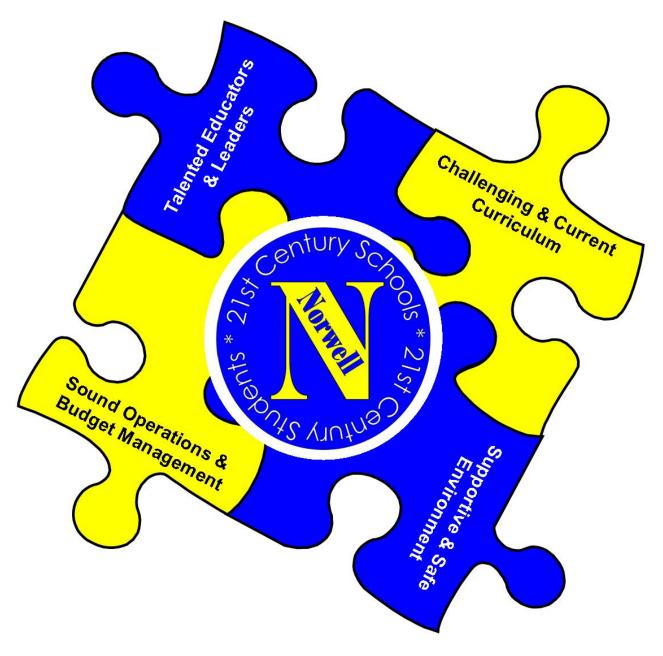
TOWN MEETING INFORMATION GUIDE May 8, 2023

-AND-

2022 - 2023 ANNUAL SCHOOL REPORT



The mission of Norwell Public Schools, in partnership with the community, is to provide excellence in education through a challenging and supportive environment, empowering students to be versatile, innovative, and responsible citizens who are prepared to navigate and contribute to a dynamic global society.

MANAGING RESOURCES

NORWELL SCHOOL COMMITTEE

www.norwellschools.org

Christina M. Kane, Chairman

Patrick S. Reed, Vice Chairman Lisa DiFrisco Alison L. Link Clerk Kristin A. McEachern

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Suzan A. Theodorou
Director of Student Services
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Grace F. Cole Elementary School PHONE (781) 659-8823

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Heather M. Benner, Assistant Principal heather.benner@norwellschools.org

William G. Vinal Elementary School PHONE (781) 659-8820

Nathan H. Thorsteinson, Principal nathan.thorsteinson@norwellschools.org

Catherine M. Egan, Assistant Principal catherine.egan@norwellschools.org

Norwell Middle School

PHONE (781) 659-8824 or (781) 659-8815

James Dupille, Principal james.dupille@norwellschools.org

Ellen G. Murray, Assistant Principal ellen.murray@norwellschools.org

Norwell High School

PHONE (781) 659-8810 or (781) 659-8808

Marc F. Bender, Principal marc.bender@norwellschools.org

Jennifer L. Greenberg, Assistant Principal jennifer.greenberg@norwellschools.org

Matthew A. Marani, Assistant Principal matthew.marani@norwellschools.org

JJ Niamkey, Athletic Director jj.niamkey@norwellschools.org

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NORWELL PUBLIC SCHOOLS TOWN MEETING INFORMATION GUIDE

AND

2022 - 2023

ANNUAL SCHOOL REPORT

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Norwell Public Schools does not exclude from participation, deny the benefits of NPS from or otherwise discriminate against, individuals on the basis of race, color, sex, sexual orientation, gender identity, religion, disability, age, genetic information, active military/veteran status, marital status, familial status, pregnancy, or pregnancy-related condition, homelessness, ancestry, ethnic background, national condition, homelessness, ancestry, ethnic background, national origin, or any other category protected by state or federal law in the administration of its educational and employment policies, or in its programs and activities.

2022 ANNUAL REPORT OF THE SUPERINTENDENT

Calendar year 2022 allowed Norwell Public Schools to transition away from the shifting learning models that were required during the COVID-19 pandemic in 2021. Although masks were required in the fall of the 2021-2022 school year, under the state's 80% vaccination threshold policy, we were able to remove the mask mandate at Norwell High School in November 2021. All schools were allowed to drop the mask mandate after the 2022 February break. Many regulations changed during the year including the new COVID-19 Test and Stay procedures, allowing students to spend more time in school and reduced individual contact tracing due to COVID-19 exposure. The second half of 2022 provided opportunities to establish a sense of educational continuity and encouraged students to re-integrate into the fabric of the school community.

During the 2022 school year, Norwell Public Schools developed a vision to guide and support our students as we were able to lift the masking and many of the safety requirements placed on schools by the State during the 2021 school year. The vision that guided our efforts was:

- Reestablish a sense of belonging and a safe learning environment as students re-integrate into the fabric of the school community;
- Create a positive learning culture by remaining flexible with our students as we continue to build student academic and social-emotional confidence in an encouraging and developmentally appropriate way; and
- Re-engage students with a focus on our grade-level expectations and build student academic stamina.

During the previous year, many of the important student activities that help to create a vibrant and spirited school community had been canceled. A concerted effort was made to bring back activities such as: Norwell Cares Day, a wide variety of High School and Middle School performances and shows in the creative and performing arts, Homecoming traditions and dance, school assemblies and all student events, international excursions to Costa Rica and Italy, the 8th grade D.C. trip, as well as co-curricular activities and PTO events for students, parents, and staff. Through the *Acceleration Roadmap* provided by the Department of Elementary and Secondary Education (DESE), faculty, staff and administration focused upon understanding student academic and social-emotional readiness to begin the year. The opening year professional development schedule provided teachers with real-time information and the ability to work together on how they would address diverse student needs. Throughout the year, emphasis was placed upon the intersection of student learning, social-emotional readiness, and student behavior as students reintegrated into in-person learning. In order to support students in reintegration, 4 Kindergarten Aides were hired to support student transition into school, and an additional High School Music Teacher was hired to support students' pursuit of the Arts. Elementary and Secondary School Emergency Relief Funds (ESSER Grants) were used to maintain Middle and High School math tutors as well as additional building-based aides at the Elementary level.

Office of Teaching, Learning & Technology: The Office of Teaching, Learning & Technology's major focus was to identify and measure learning gaps and the specific impacts of the pandemic in overall learning and to implement curriculum and pedagogical strategies that would support students at varying levels of academic, social-emotional, and behavioral need. The administration of diagnostic assessments in math and English language arts, in addition to the analysis of existing discipline specific data, helped establish a baseline of student learning for the beginning of the school year. Professional development and implementation of a phonics program, Fundations, in grades K-2 were integrated to address early literacy learning gaps. Similarly, an evidence

based, core anchor resource, ReadyMath, was adopted and implemented in grades 3-5 to enhance consistency and allow students' strengths and weaknesses to be systematically identified. In grades K-8, student progress was monitored in social-emotional, math, and English language arts learning at multiple points during the year to allow individual student needs to be addressed.

DESE, recognizing the universal and disparate gaps in learning caused by the pandemic, provided grant funded opportunities to address student learning needs. Norwell Public Schools was able to take advantage of a variety of grants, including Student Opportunity Act, Early Literacy grant, ESSER funding, and Math Acceleration grant. These grants require ongoing yearly evidence submission of implementation and student progress. While English language arts, math, and social-emotional learning were major focus areas, other disciplines were attended to as well. All faculty and administrators were familiarized with the *Acceleration Road Map*, a DESE guide for emerging from the pandemic learning loss, with the goal of the guide being to reinforce ways that allowed students to continue to access grade-appropriate work with the necessary supports.

Office of Student Services: The Office of Student Services focused on several areas. A priority was keeping our schools healthy. A robust COVID-19 testing program for all staff and students was implemented. Weekly pool testing was conducted at each school from October to June. The implemented Test and Stay program allowed contact tracing to be relaxed, resulting in the preservation of 1,360 school days for students. In addition, over 20,000 free, at-home antigen tests were distributed to staff and families. School nurses continued to educate staff, parents and students on the COVID-19 procedures and protocols as they were frequently adjusted by state and federal offices throughout the year. The nurses gathered all COVID-19 vaccination information and updated student health records in order to work towards each school's goal of removing masks.

Special educators took time to identify where students were in comparison to their Individual Education Plan goals. They began the year working to establish a sense of student belonging and identified ways to meet the instructional needs of students with disabilities and/or identify the need for compensatory services due to any learning loss that may have occurred. Grant funds were received by the American Recovery Plan (ARP) and used to update the interactive technology and construct learning centers that would better meet the needs of the students. The DESE Tiered Focused Monitoring review process examined programs and procedures in the areas of Special Education, Civil Rights, and Educational Equity. In April, the final report stated: "The Department is pleased to report that the District was found to be in compliance with all criteria reviewed; no corrective action is required at this time".

Office of Finance, Operations & Technology: Technology continued to be an integral part of all students' educational experience. The iPad program and all critical infrastructure were reinforced during 2022. Additional laptop carts were created to expand access to digital curriculum for students in the Elementary schools.

Food Services continued to be an important part of the support system for students and families. During a time of food insecurity and food shortages, Norwell Public Schools Food Services Department staff provided free breakfast and lunch for all school-age children by utilizing state funding opportunities. Our Food Services staff was also able to support the Norwell Council on Aging program by providing a monthly meal for the attending senior citizens.

The Facilities Department's main focus of fiscal year 2022 was to maintain healthy classroom environments in which to help students safely transition back to normal school life. Air quality was a priority, along with cleaning procedures and allowing appropriate student spacing in lunchrooms and classrooms.

NORWELL PUBLIC SCHOOLS

SECTION ONE: TOWN MEETING INFORMATION GUIDE

FY'24 BUDGET MESSAGE

Managing Resources

During the 2022-2023 school year, the overarching focus has been the Cultivation of Learning: all decisions promote student learning, centrality of the classroom, and teacher as resident expert of the classroom. The focus has been to maintain our classroom academic expectations. Last year, the focus was on academic and behavioral flexibility. This year, student support, in the areas of academics, social emotional needs, and behavior, are much more targeted to individual student needs and supports provided outside the classroom in order to address learning gaps that may have developed during the COVID-19 hybrid learning systems.

The FY'24 School Committee Budget reflects an increase of 3.49%, or \$1,088,526, that manages contractual obligations and addresses overall inflation increases. The budget is a level service budget with no additional positions. Norwell Public Schools will maintain the textbook adoption cycle to address K-12 Literacy and initial resource requests for the NORWELL 2025 Strategic Plan. The technology cycle also continues as we maintain our 1:1 iPad system in grades 6-12, classroom iPads in grades K-5, and teacher laptop cycle for the elementary school teachers. Recycled teacher laptops will provide 2 more elementary laptop carts and one high school laptop cart for the world language department. The computers in Norwell High School Tech lab will be replaced. Norwell students have the opportunity to interact regularly on devices and computers, developing digital proficiency.

Norwell Public Schools has been vigilant in addressing facilities' needs and engaging in preventive maintenance work, keeping the facilities up to date in order to maintain a safe environment for students and teachers. In the coming year, we will continue to address small non-capital issues. At the same time, we are collaborating with the Town by requesting support from the capital, article, and stabilization funds:

Capital Requests:

- Cole School playground resurfacing
- Norwell Middle School bleacher automation
- Cole/Vinal Schools heating controls
- Cole/Vinal Schools fencing repairs

Article Requests:

- Maintenance: flashing school zone warning lights, external door repair, and Norwell High School boiler refractory repair
- Foster Care Transportation MOU

Stabilization Requests:

• Clipper Community Complex track resurfacing

Continuous improvement remains a core value of Norwell Public Schools. We are truly thankful for the ongoing support of the community in the education of the students of Norwell Public Schools. The efforts of the Norwell community, particularly our faculty and staff, as well as our partnership with the Town of Norwell departments, have made this possible.

Student Instruction \$24,441,063

Activities related to the Development, Support, Supervision and Assessment of Instruction. Includes expenditures for:

- + All Classroom Instruction
- + Textbooks
- + Instructional Technology
- + Social Health
- + Principals' Office
- + Library
- + Professional Development
- + Guidance & Psychological Services

Out of District

\$1,450,000

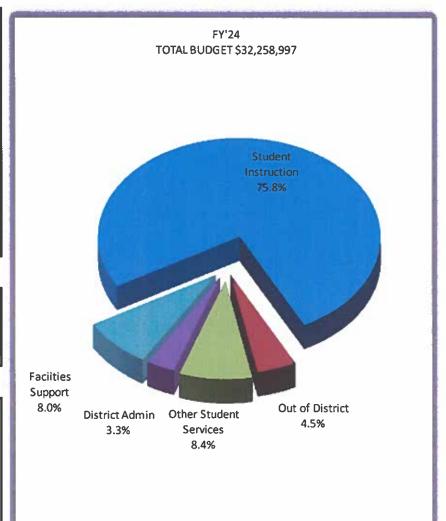
Includes expenditures for:

+ Special Education Tuitions

Other Student Services \$2,710,387

Non-Instructional and Co-Curricular Activities in support of the Students. Includes expenditures for:

- + Transportation-All
- + Health & Nursing
- + Student Activities
- + Athletics



District Administration \$1,065,956

Activities which have as their purpose establishing the General Direction, Policy and Budget of the entire School System. Includes expenditures for:

- + School Committee
- + Superintendent's Office
- + Administrative Services
- + District Wide Info Management

Facilities Support \$2,591,591

Includes expenditures for:

- + Technology Mainenance
- + Custodial Services
- + Heat (Fuel Oil & Gas)
- + Electricity
- + Telephone
- + Summer Help
- + General Maintenance
- + Building Maintenance
- + Grounds Maintenance
- + Replacement of Fixed Assets
- + Equipment Maintenance & Service
- + Facilities Manager
- + Community Service
- + Town Election Support

	Account	FY'23 Executive	FY'24 Initial Budget	FY'24 School Committee	FY'24 Increase	FY'24 % Change
	Account	31,170,471	32,909,762	32,258,997	1,088,526	3.49%
District A	dministration					
	School Committee	12,925	13,400	13,400	475	3.68%
	Superintendent's Office	118,149	127,245	127,245	9,096	7.70%
	Superintendent	219,875	237,575	237,575	17,700	8.05%
Business (Office					
	Business and Finance	273,503	304,683	304,683	31,180	11.40%
	Director Finance, Operations & Technology	156,075	161,550	161,550	5,475	3.51%
	Legal Services	25,000	25,000	25,000	0	0.00%
	DW Info Mgmt. & Tech	181,925	196,503	196,503	14,578	8.01%
	Insurance Opt Out/Fingerprinting	,		•	0	0.00%
Total		987,452	1,065,956	1,065,956	78,504	7.95%
		307,102	2,000,500	2,000,500	70,001	7,55,6
Student S	ervices					
	Student Services	63,500	78,200	78,200	14,700	23.15%
	Director of Student Services	141,400	146,300	146,300	4,900	3.47%
	Summer Program	52,000	72,100	72,100	20,100	38.65%
	Guidance	882,894	917,908	917,908	35,014	3.97%
	Social Health and Psychological Services	483,862	506,168	506,168	22,306	4.61%
Instruction	nal Services					
motraction	Office of Instruction	80,635	46,605	46,605	(34,030)	-42.20 %
	Director Teaching Learning &Technology	141,925	146,900	146,900	4,975	3.51%
	Instructional Coordinators	587,409	679,212	679,212	91,803	15.63%
	Professional Development	170,600	183,430	183,430	12,830	7.52%
	Texts	205,700	258,300	258,300	52,600	25.57%
	Instructional Technology	370,430	446,160	326,160	(44,270)	<i>-</i> 11.95%
Sahaal A -	ministration and Instruction					
SCHOOL AC	Iministration and Instruction School Leadership	1,180,025	1 240 250	1 240 250	60.225	5.10%
	School Secretary	314,374	1,240,250 329,651	1,240,250 329,651	60,225 15,277	5.10% 4.86%
			· ·	•	•	
	Principals' Expense	52,100	52,385	52,385	285	0.55%
	Classroom Teachers	14,324,356	14,879,070	14,501,810	177,454	1.24%
	Special Education Teachers	2,033,050	2,188,336	2,136,628	103,578	5.09%
	Medical Therapeutic	813,262	915,731	915,731	102,469	12.60%
	Aides	961,991	1,020,515	972,718	10,727	1.12%
	Library Salaries	428,238	452,290	452,290	24,052	5.62%
	Classroom Supplies/Materials	409,870	418,317	418,317	8,447	2.06%
Total		23,697,621	24,977,828	24,381,063	683,442	2.88%

	Account	FY'23 Executive	FY'24 Initial Budget	FY'24 School Committee	FY'24 Increase	FY'24 % Change
Other Scho	ol Services					
	Medical Health Services	385,325	409,125	409,125	23,800	6.18%
	Transportation	1,509,700	1,554,621	1,554,621	44,921	2.98%
	Food Service	25,000	0	0	(25,000)	-100.00 %
	Athletics and Other Student Activities	683,207	746,641	746,641	63,434	9.28%
Total		2,603,232	2,710,387	2,710,387	107,155	4.12%
Operations	and Maintenance					
1	Custodial Services	946,159	1,061,883	1,061,883	115,724	12.23%
	Utilities	571,283	586,858	586,858	15,575	2.73%
	Maintenance	490,823	574,574	520,574	29,751	6.06%
	Technology Infrastructure and Operations	359,201	417,576	417,576	58,375	16.25%
Total		2,367,466	2,640,891	2,586,891	219,425	9.27%
Other						
	Community Service	4,700	4,700	4,700	0	0.00%
	Fixed Assets	0	0	0	0	0.00%
	Separation Costs	60,000	60,000	60,000	0	0.00%
Total		64,700	64,700	64,700	0	0.00%
IN-DISTRI	CT SUB TOTAL	29,720,471	31,459,762	30,808,997	1,088,526	3.66%
	Tuitions	2,931,115	2,931,115	2,931,115	0	0.00%
	Pre Circuit Breaker	(837,133)	(837,133)	(837,133)	0	0.00%
	Curr Circuit Breaker and Grants	(643,982)	(643,982)	(643,982)	0	0.00%
Total		1,450,000	1,450,000	1,450,000	0	0.00%
GRAND TO	OTAL	31,170,471	32,909,762	32,258,997	1,088,526	3.49%

NORWELL PUBLIC SCHOOLS Core Values

Children First
 □ Basis for all decisions □ Inclusive of all children □ High expectations for all children
Cultivation of Learning
 □ All decisions promote student learning □ Centrality of the classroom and learning environment □ Teacher as the resident expert and facilitator of learning
Community Focus
 □ Service profession □ Community and family partnerships □ Listen and communicate □ Investment in the future
Continuous Improvement
 ☐ High expectations for self and organization ☐ Lifelong learning for all ☐ Foster innovative thinking

Women's Club of Norwell Scholarship	Maura McGraw Connor Therrien Nicole Schindler		
Norwell Youth Football Scholarship	Garrett Toland Andrew VanWinkle Madeline McKay	Norwell High Schoo 2022 Scholarship Recip	
Alfred and Doris Pizzotti Memorial Scholarship	Chloe Lawrence	Gustaf and Ellen Anderson Scholarship	Eleanor Phillips
Marion E. Scheller Scholarship	Mary Santos	Dr. Donald J. Beaudette Public Service Award	Jane Smith
South Shore Bank Citizenship Award	Katherine Johnson		Abigail Keefe
Nellie L Sparrell Education Trust Scholarship	Mia Cashin	Robert D. Bogaty Scholarship	Annika Paulson
	Andrew Dynan Colin Gibbons Maya Levitt	John C. Bond Scholarship	Mary Jean Roman
	Ella Norton	Church Hillers Community Service Award	Amy Kiernan
	Graham White Chloe Whyte Miranda Halatsis	Coastal Heritage Bank Scholarship	Thomas McMahon
		Leonard Cox Education Foundation	Sidrah Fawzi
Cornet Robert & Honour Tucker Stetson Award Sylvester Memorial Fund	Meghan Hogan Hana Selman	Sarah Elizabeth Dargon Norwell Soccer Association	John Vining Caroline Ryan
Tri Town Rotary Scholarship	Ella Norton		•
111 Town Rotary Scholarship	Ena Norton	Peter D. Dickman Unsung Hero Award	Ella Norton Shanen Bateman
Lisa Agrippo Trojano Scholarship	Miranda Halatsis		
Graden Family Memorial Scholarship	Ella Norton	Education Association of Norwell	James C Simmons Madeleine Fox
Grossman Award	Alex Geagea Helena Wollam	Dorothy Fogg Memorial Scholarship	Anna Howie Michael Bulens

The Evan Henry Foundation Scholarship	Maggie Donohue Courtney Weathersbee	Norwell Chamber of Commerce Awards:	
NVNA and Hospice Nursing Scholarship	Madeline Schiller	Not well chamber of commerce Awards.	
	Casey Heaney	Arthur Sewell Memorial Scholarship	Julianne Flynn
Hope for Calle Scholarship	Giulianna Gianino	Citizenship Award	Bridget Shaw
Sabrina M. Kelley Memorial Scholarship	Elizabeth Carnes Madison Hohmann	Norwell Family Dentistry Scholarship	Victoria Dalia
	Sarah Kenney	Norwell Fire Local 2700 Scholarship	Casey Heaney Maggie Donahue
Andrew James Lawson Foundation Scholarship	Alex Geagea		Maggie Donanue
Joseph Krainin MD Scholarship	Julianne Flynn	Norwell Girls Lacrosse Scholarship	Tia Cantor
The Myrtle McKay Scholarship	Conrad Sigwart	Norwell Little League Scholarship	Cameron Achorn Graham White
Ashley B. & Minnie Jones Scholarship	William Baharian Brynn Vetrano	Norwell Police Association Scholarship	Elizabeth Carnes Nicole Schindler
Paulo J. Moura Memorial Scholarship	Ella Norton	The Norwell Scholastic Arts Society Awards:	racore germinater
The North River Gardeners Scholarship	Ella Milani	Arts for Life Award - Visual Arts	Graham White
Norwell Booster Club Awards:		Arts for Life Award - Theater	Brett Holland
Jordan Jenkins Memorial Scholarship	Madeline Schiller	Sharon & Crescent United Union Scholarship	Isabel Hague
Kalen Kelly Memorial Scholarship	Sarah Kenney	110 Fitness Scholarship	Caitlin Morrison
Jack Kenney Grit and Grace Scholarship	Colin Gibbons	Herm Robotics Scholarship	Cameron Achorn
Craig Sutherland Memorial Scholarship	Nicholas Abreu	The Deluxe Bar Nursing Scholarship	Madeline Schiller
Boosters Andrew Lawson Memorial Scholarship Norwell Booster Foundation Scholarship	Owen Leaver John Coyle	VHS Learning Scholarship Award	Maya Levitt
	Julianne Flynn	Kelli Meade STEM Scholarship	Mia Cashin

NORWELL HIGH SCHOOL

Class of 2022 College Acceptances

Barron's Profile of American Colleges groups colleges into seven categories, with the first four categories being *Most Competitive*, *Highly Competitive*, *Very Competitive* and *Competitive*. Of the 150 students from the Class of 2022 going directly to college, 63 (41.7%) planned on attending colleges in the *Competitive* to *Very Competitive* categories, with 74 (49 %) students planning to attend schools in the *Most* and *Highly Competitive* categories. The following is a listing of all the colleges that *accepted* graduates of the Class of 2022. Highlighted in grey are the colleges the students plan to attend.

Most Competitive 113 Students – 13.6%		Highly Competitive 206 Students – 24.8%		Very Competitive 255 Students – 30.7%		
Bennington College		American University (7)(2)	Providence College (13)(3)	Univ. of Alaska Fairbanks	Michigan State University (7)(1)	
Bentley University (4)		Babson College	Rochester Inst. of Tech. (4)(2)	Arizona State University (3)(1)	Univ. of New Hampshire (32)(6)	
Binghamton University		Bard College (2)	Rollins College (2)(1)	Assumption University (5)	Univ. of NC at Charlotte	
Boston College (5)(2)		Chapman University (2)	Rutgers Univ. New Brunswick	Auburn University	Univ. of NC at Wilmington (3)	
Boston University (9)(4)		Clark University (2)	University of San Diego (2)	Belmont University (2)	Univ. of North Florida	
Brandeis University	Univ. of Richmond (2)	Clemson University (7)(2)	Scripps College	Bryant University (8)	Oregon State University	
Univ. of California - Berkeley	Sarah Lawrence College	Denison University	Simmons University	Univ. of California Irvine (2)	PA State Unv. Eerie-Behrend	
Univ. of California – San Diego	Skidmore College	Drexel University (4)	St. Lawrence University	Catholic Univ. of America (3)	University of Portland	
Case Western Reserve Univ.	Southern Methodist Univ.	Elon University (6)	Syracuse University (6)(1)	Univ. of Central Florida	Quinnipiac University (21)(6)	
Colby College (2)	Stony Brook University	Emerson College (3)	Texas Christian University	Champlain College	Univ. of Rhode Island (18)(2)	
Colgate University	Tufts University	Fairfield University (11)(1)	Trinity College (3)(2)	College of Charleston (10)(3)	Roger Williams University (11)	
Connecticut College (3)	Tulane University (3)(1)	Florida State University	Univ. of California – Los Angeles	Clarkson University (5)(1)	Saint Anselm College (8)(2)	
Davidson College	Union College (4)	Gg. Washington Univ. (3)	Univ. of California – San, Barbara (2)(1)	University of Dayton	Saint Joseph's University (2)	
Fordham University (13)	Villanova University	University of Georgia (2)	Univ. of Colorado Boulder (7)(2)	University of Delaware (4)(1)	Saint Michael's College (7)(1)	
Georgia In. of Techn. – Main (2)	University of Virginia (2)	Gonzaga University (2)	University of Florida (3)(1)	University of Denver (5)	Salve Regina University (12)(2)	
College of the Holy Cross (2)(1)	Wake Forest University	Hobart Wm. Smith Cls. (4)	Univ. of California – Los Angeles	Eckerd College	San Diego State University (2)(1)	

Johns Hopkins University	Univ. Of Washington	Univ. of Illinois at Urbana- Ch.	University of Vermont (31) (7)	Florida Southern College (2)(1)	Univ. of South Carolina (6)(2)
Lehigh University	Wellesley College	Univ. of Maryland (11)(3)	University of Iowa	High Point University	University of So. Florida, Main Campus
University of Miami (3)	William and Mary (3)(1)	Univ. of MA, Amherst (39)(13)		Ithaca College	The University of Tampa (4)(1)
Univ. of Minnesota – Twin Cts.	U of Wisconsin - Madison	Miami University, Oxford		James Madison University (4)(1)	Univ. Of Tennessee, Kn. (2)
New York University (5)(4)	Worcester Polytech Institute (9)(3)	New Mexico Inst. of Mining and Tech.		University of Kansas	Ohio State University
Northeastern University (10)(3)		NC State Univ. at Raleigh		Loyola Marymount University (3)	University of Oregon (2)(1)
The University of NC Chapel Hill		PA State University (9)(1)		Loyola Univ. – Chicago (5)(1)	Virginia Commonwealth Univ.
University of Notre Dame				Loyola Univ. – Maryland (5)(1)	Virginia Polytechnic Inst.
Oberlin College				Loyola Univ. – New Orleans	Wentworth Institute of Technology
Univ. of Pittsburgh (4)				University of Maine (11)	Wheaton College (5)(2)
Purdue University (3)				Marist College (4)(1)	Xavier University (3)
Rensselaer Polytech. Institute				Univ. of Mass Lowell (9)	
	Competitive 198 Students – 23.8%			Less Competitive (0)	Non-Competitive (0) 0 Students
The University of Alabama (5)(2)	Univ. of MA – Dartmouth (8)	Western NE University		Special (0)	Unknown/Undecided (0)
Anna Maria College	Univ. of MA – Boston (8)	Westfield State Univ. (10)			
University of Arizona (4)(1)	Merrimack College (21)(3)	University of Wyoming			
Bridgewater State Univ. (11)(1)	Millersville Unv. Of PA (2)				
Univ. of CA, Santa Cruz	Univ. of Mississippi				
Coastal Carolina Univ.	Montana State Univ.				
Colby-Sawyer College	University of New England (3)				

Colorado State Unv. Fort Collins	Univ. of New Haven (2)(1)				
Curry College (5)(2)	Univ. of North Texas				
East Carolina University	Northern Arizona Univ.				
Endicott College (9) (2)	Pace University NYC (8)				
Emmanuel College (5)	Point Park University				
Endicott College (9)	Rider University				
Flagler College	Sacred Heart Univ. (8)				
Framingham State University	Saint Joseph's College of Maine				
University of Hartford (3)	Saint Leo University	Not Listed in Barron's 59 Students – 7.1%			
Hofstra University (4)	Univ. of San Francisco (3)	American International College (2)	ESSEC Business School		
Iona College	Southern NH Univ. (3)	The American Univ. of Paris	Fitchburg State University		
Jacksonville University	St. John's University, NY	Barry University	Franklin Pierce University (2)		
Keene State College (4)	Stonehill College (13)(2)	Brigham Young Univ. Ohio	IE University Madrid	Plymouth State Univ. (6)(1)	Univ. of So. California
La Salle University	Suffolk University (8)(2)	Bunker Hill Community College	Lewis and Clark College	Regis College (4)	Spa Tech Institute, Plymouth
Lasell University	SUNY at Albany	Concordia University, Montreal	MA College of Pharmacy & Health Sciences (5)(2)	Sanit Louis University	Culinary Institute of America
Lesley University	Temple University (4)(1)	Univ. of Connecticut (11)(1)	Massasoit Community College	Salem State University	West Virginia University
Manhattan College	Wagner College	Dean College	Massachusetts Bay Community College	Santa Clara University (3)(1)	
Marymount Manhattan Col. (2)	Wartburg College	Edinboro Univ. of PA	National University of Ireland	Savannah Col. of Art & Design (2)	
MA College of Liberal Arts	Western Carolina University	ESADE Business School	Nichols College (2)	School of Visual Arts	

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Carin Gosselin
Caitlyn Fraser
Leah Ciolkosz
Kelly Strauss
Christine Fitzgibbons
Nathan Thorsteinson, Principal
Alison Carr
Carin Gosselin
Caitlyn Fraser
Nicole Pedro
Gretchen Abbott
Shannon Robichaud

Adam Duffield Jen Doyle

Mary Lou O'Leary

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Alison Carr, Fundraising
Beth Toomey, School Prog
Jennifer Dinneen, School Prog
Nancy Curtis, Comm Prog
Shana Hallman, Comm Prog
Katie Lombardi, VP Finance
Bryn Greenberg, Communications

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Amanda Miller
Karen Coyle
Amy Cortright
Shannon Mikus
Thomas Corbett
Reese Stoddard
Caitlin Hannigan
Mary Lou O'Leary

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Kristen Jervey, Fundraising
Ann Marie Roche, Beautification
Cara Rinaldi, Communications
Alison Carr, Staff Appreciation
Alexis Rull, Staff Appreciation
Veronica Carney, Events
Lorenda Layne, Events

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Jeannie Burtch, President Sarah McDonald, Vice President Cara Davis, Secretary Colleen Brennan, Gear Janet Lee, Treasurer Laura Campbell, Communications